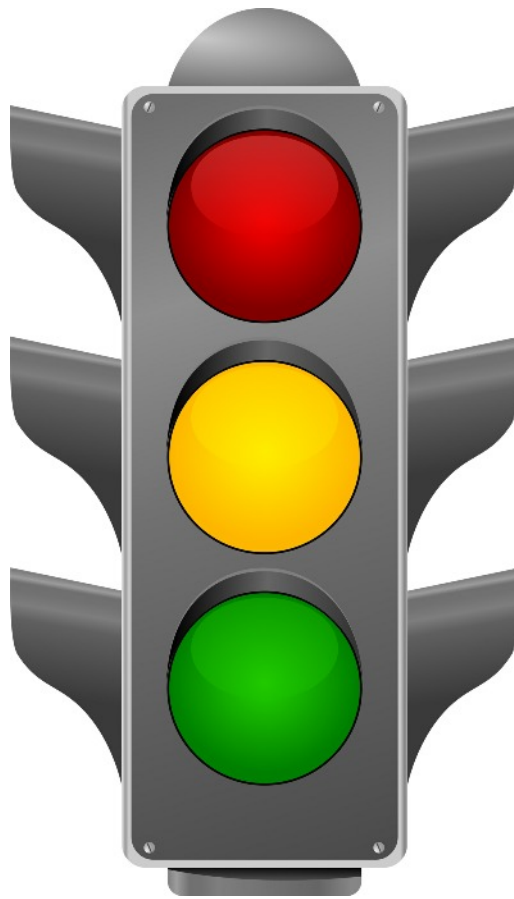


# SOS Technique

Simultaneous Oral Spelling

## Sight Word Workbook



*Table of Contents + Sample*

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# What are Sight Words?

Sight words are words that have no rule or phonetic category. A student will need to memorize the words.

Learned words consist of:

- » Red Light (Red Words) - sight words that cannot be sounded out
- » Yellow Light - words grouped by auditory patterns, for example: light, sight, might
- » Green Light - can be spelled by listening to the sounds, for example stop, bland, napkin

These include:

- » Sight words (Red)
  - » High Frequency Words (Green/Yellow) - phonetic but learned early
  - » Categories of Words (Yellow) - learned words like all, alk, augh vs. ough, eigh, oe saying long o, as in toe or ea saying long a as in steak, great, break.
  - » Everyday Words - days of the week, months, family names, seasons, holidays, colors, name, address, states
  - » Homonyms - examples whole/hole, through/threw, since/sense, their/there, to/two/too, sail/sale, great/grate, hair/hare, break/brake
- » Covered in this workbook are mostly Red Words.



a

come

one

said

the

to

two

is

my

I

she

you

where

here

and

Five times, trace the letters saying the letter names aloud, pronounce the word, underline the word each time it is pronounced. Example - h-a-s, has, underline the word.

Cover the word and write it in the blanks without looking.

a

come

one



## List 1 Checklist

	a
	come
	one
	said
	the
	to
	two
	is
	my
	I
	she
	you
	where
	here
	and